



**Russian Language Studies in North America**  
New Perspectives from Theoretical and Applied Linguistics  
*Edited by Veronika Makarova*

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### Description

**A unique collection of research papers representing current directions in Russian language studies in Canada and the United States.**

“The volume is an excellent collective effort that demonstrates the vibrancy and diversity of Russian language studies in North America.” —*Dr Lara Ryazanova-Clarke, University of Edinburgh*

“The variety of research and the individuality of the researchers’ voices make this collection thought-provoking, engaging, interesting, and informative [...] This collection will both complement linguistic seminars and linguistic survey courses, as well as provide an enjoyable read for anyone with an interest in the Russian language, linguistics, and language pedagogy.” —*Julia Mikhailova, “Canadian Slavonic Papers”*

“This book presents a very profound analysis of the Russian language spoken in North America. Scholars working in this field of science have a unique opportunity to be provided with reliable Russian-language investigation results, obtained thorough linguistic, methodological and cross-cultural research.” —*Professor Ekaterina Kostina, Novosibirsk State Pedagogical University*

***Russian Language Studies in North America: New Perspectives from Theoretical and Applied Linguistics*** offers a unique collection of research papers representing current directions in Russian language studies in Canada and the United States. Traditionally, Slavic and Russian studies in these countries have centered around literature, history, politics and culture. This volume reflects recent changes in Russian studies by focusing on language structure, language use and teaching methodology. The volume brings together several generations of scholars, from young promising researchers to those with long-established reputations in the field.

**Readership:** Will be of interest to Slavic and Russian linguists; teachers and advanced learners of Russian language in university settings; and students in graduate and advanced undergraduate courses in linguistics and Russian and Slavic studies.

### Contents

List of Tables and Figures; Introduction – Veronika Makarova; PART ONE: LANGUAGE STRUCTURES AND THEIR INTERFACE; 1. Phonetics. Tracing Emotions in Russian Vowels – Veronika Makarova and Valery A. Petrushin; 2. Phonology. Vowel–Zero Alternations in Russian Prepositions: Prosodic Constituency and Productivity – Lev Blumenfeld; 3. Morphology and Lexicology Interface. Latest Russian Neologisms: The Next Step towards Analytism? – Julia Rochtchina; 4. Syntax. Bi-nominative Sentences in Russian – Igor Mel’čuk; 5. Psycholinguistics. The Effect of Grammatical Gender in Russian Spoken-Word Recognition – Irina A. Sekerina; PART TWO: APPLIED LINGUISTIC AND SOCIOLINGUISTIC ANALYSIS; 6. Communicative Language Teaching and Russian: The Current State of the Field – William J. Comer; 7. Low-Proficiency Heritage Speakers of Russian: Their Interlanguage System as a Basis for Fast Language (Re)Building – Alla Smyslova; 8. Superior Speakers or “Super” Russian: OPI Guidelines Revisited – Ludmila Isurin; 9. Who Am I?: Cultural Identities among Russian-Speaking Immigrants of the Third (and Fourth?) Wave and their Effects on Language Attitudes – David R. Andrews; 10. Russian Language History in Canada. Doukhobor Internal and External Migrations: Effects on Language Development and Structure – Gunter Schaarschmidt; Afterword – Veronika Makarova; Index

### About the Editor

**Veronika Makarova** is an Associate Professor in the Department of Languages and Linguistics and the Interdisciplinary Linguistics Program Chair at the University of Saskatchewan, Canada.

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