



Practical Rationality, Learning and Convention

Essays in the Philosophy of Education

By *Christopher Winch*

Pub Date: 05 April 2022

Binding: Hardback

Price: £80.00 / \$125.00

ISBN: 9781839981913

BISAC CATEGORY: EDUCATION / Philosophy, Theory & Social Aspects PHILOSOPHY / Epistemology, PHILOSOPHY / Essays

BISAC CODE: EDU040000

BIC CODE: HPK

Extent: 270 pages

Size: 153 x 229 mm /

6 x 9 inches

Series: Anthem Studies in Wittgenstein

RIGHTS

Exclusive: WORLD

This collection of articles by one of the leading philosophers of education in the English-speaking world takes up themes in the philosophy of language, epistemology and the philosophy of learning to shed light on philosophical puzzles concerning learning, concept formation, knowing how, the following of norms and whether there is a single concept of rationality that can be applied universally. Winch writes from a Wittgensteinian perspective, seeking dissolution rather than solution to philosophical problems. The collection also has a strong practical emphasis; the topics chosen are nearly all related to practical problems of educational policy and practice as well as have intrinsic philosophical interest.

Contents

Acknowledgements; Preface: A Brief Introduction to the Rationale for the Collection; Part I Rationality, Concepts and Conventions; Chapter One Education, Literacy and the Development of Rationality; Chapter Two Cooper, Labov, Larry and Charles; Chapter Three Do We Need Conventions?; Chapter Four Professional Education, Know-How and Conceptual Ability: The Role of Education in the Attainment of Concept Mastery in Professional Work; Part II Know-How and Vocational Education; Chapter Five Ryle on Knowing How and the Possibility of Vocational Education; Chapter Six Vocational Education, Knowing How and Intelligence Concepts; Chapter Seven Assessing Professional Know-How; Chapter Eight Education and Broad Concepts of Agency; Chapter Nine Knowing 'Wh' and Knowing How: Constructing Professional Curricula and Integrating Epistemic Fields; Chapter Ten Professional Knowledge, Expertise and Perceptual Ability; Chapter Eleven Applied Theoretical Knowledge and Professional and Vocational Education; Part III Learning and Training; Chapter Twelve Learning How to Learn: A Critique; Chapter Thirteen The Representational Theory of Learning and Its Pedagogic Relevance; Chapter Fourteen Curriculum Design and Epistemic Ascent; Chapter Fifteen Rousseau on Learning: A Re-Evaluation; Chapter Sixteen Learning the Virtues at Work; References; Index.

About the Author

Christopher Winch is currently professor of educational philosophy and policy in the School of Education, Communication and Society at King's College London.

Ordering in North America, Latin America and Caribbean

Ingram Publishers Services (US)
1 Ingram Blvd. Mail stop
#512 Lavergne, TN 37086, United States
Tel: +1 866 400 5351
ips@ingramcontent.com

Ordering in the UK/Rest of the World

Ingram Publishers Services (UK)
1 Deltic Avenue, Rooksley
Milton Keynes, MK13 8LD
United Kingdom
Tel: +44 (0) 1752 202300 | Fax: 01752 202330
IPSUK.Orders@ingramcontent.com

Ordering in Australia

NewSouth Books
C/O Alliance Distribution Services (ADS)
9 Pioneer Avenue
Tuggerah 2259 NSW, Australia
Tel: +61 (02) 4390 1300 | Fax: +1800-66-44-77
adscs@alliancedist.com.au