



### **Narrative Medicine in Education, Practice, and Interventions**

*By Anders Juhl Rasmussen and Anne-Marie Mai and Helle Ploug Hansen*

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Narrative medicine is a growing field of research and teaching. It arises from an interdisciplinary interest in person-centered medicine and is regarded as a major innovation in the medical humanities. This anthology is the first of its kind which integrates chapters on legitimizing narrative medicine in education, practice and research on analyzing types of patient narratives and on studying interventions applying vulnerable or shared reading, creative writing, or Socratic dialogue as a means of rehabilitation and mental care. In her foreword, Rita Charon, who originally coined the term 'narrative medicine' recognizes this expansion of the field and name it 'system narrative medicine'.

#### **Readership**

The book is aimed partly at students in and teachers of medical humanities or narrative medicine courses, and partly at healthcare professionals who encounter people with health issues. The book will also be of use to students and researchers in the humanities who wish to see their skills applied in a broader context.

#### **Contents**

Foreword, Rita Charon; Introduction; NARRATIVES IN MEDICINE CHAPTER 1; CHAPTER 2; CHAPTER 3; NARRATIVE MEDICINE IN HEALTHCARE EDUCATION CHAPTER 4; CHAPTER 5; NARRATIVES IN HEALTHCARE PRACTICE CHAPTER 6; CHAPTER 7; NARRATIVE MEDICINE IN INTERVENTIONS CHAPTER 8; CHAPTER 9 CHAPTER 10; Afterword, Rishi Goyal; Author biographies; Register

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