



Empathy in the Reading and Teaching of English Literature

By Lauren A. Weber

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Explores the educational potential of empathy in literary studies, offering interdisciplinary readings of popular texts and discussing their relation to empathy, while resisting neoliberal commodification of education and recommending future teaching approaches

Empathy in the Reading and Teaching of English Literature explores the educational potential of empathy for literary studies across a historical, generic and geographic continuum. The book draws on interdisciplinary methodologies to offer new readings of popularly taught literary texts and discuss their relation to empathy.

Readership

This book appeals to two core audiences: scholars of literature and researchers in English Education. Buyers may include school and university libraries, teachers at the secondary English and university level, and initial teacher education (English) students.

Key selling points

Provides a comprehensive review of the relationship between empathy and the study of literature

Brings English literary studies closer to English in Education

Provides fresh readings of widely studied authors and texts by examining the historical, social and interpersonal impact of reading and studying literary fiction, drama, and poetry

Complicates educational 'myths' about literary study at school

Intervenes in neoliberal educational culture

About the Author(s) / Editor(s)

Dr. Lauren A. Weber is Lecturer in English Education in the School of Education at the University of Wollongong. She specialises in the teaching and learning of literature and English as a subject from primary to tertiary contexts.

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